Figure 1. Distribution of revenue limit (without exemptions) per pupil in 2018-19

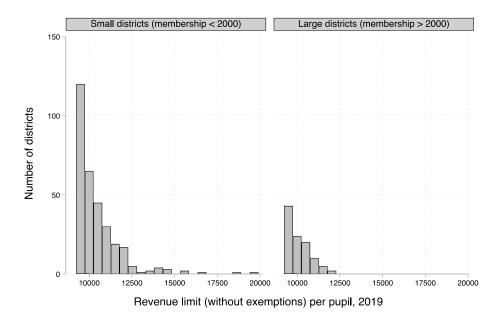


Figure 2. Distribution of revenue limit (with exemptions) per pupil in 2018-19

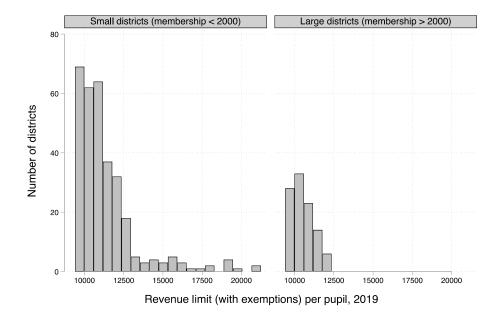


Figure 3. Revenue limits, without exemptions, in 1994 vs 2019

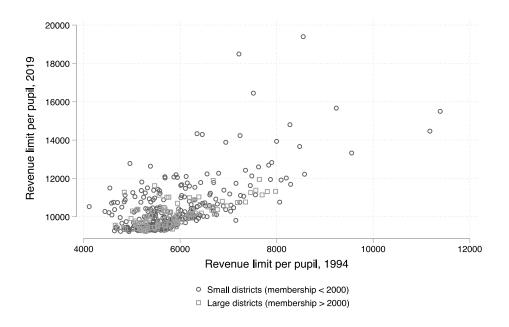


Figure 4. Revenue limits, including exemptions, in 1994 vs 2019

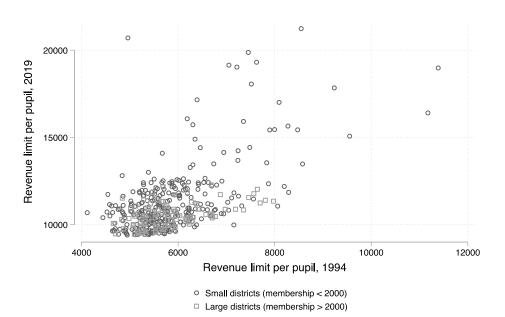


Figure 5. Revenue limit, without exemptions, and average household income

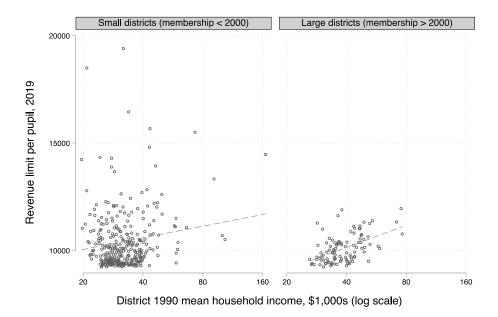


Figure 6. Revenue limit, with exemptions, and average household income

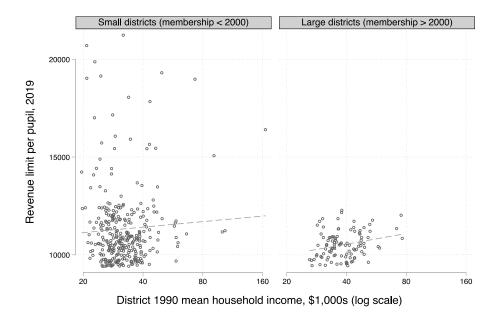


Figure 7. Revenue limits, without exemptions, and district expenditures, 2018-19

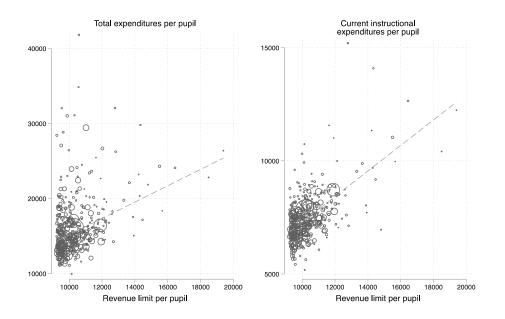


Figure 8. Distribution of proficiency rates across school districts, 3rd grade ELA

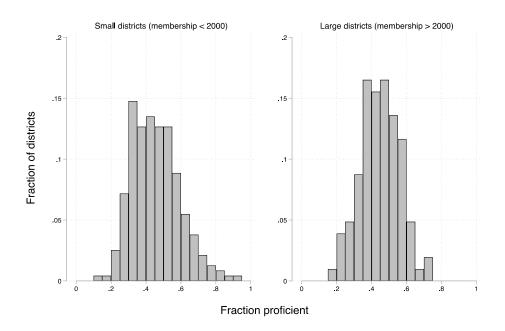


Figure 9. Distribution of proficiency rates across school districts, 8th grade mathematics

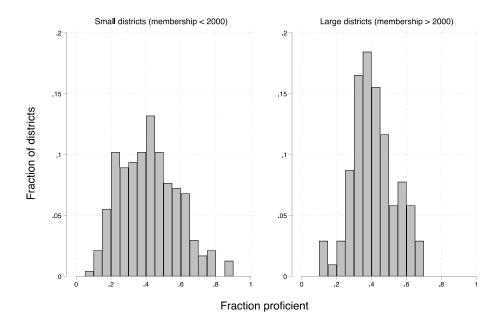


Figure 10. Distribution of mean ACT composite scores across school districts

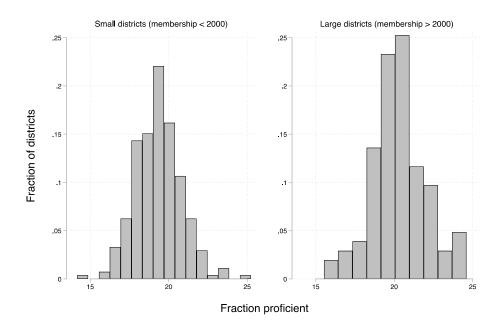


Figure 11. Distribution of district 4-year high school completion rates

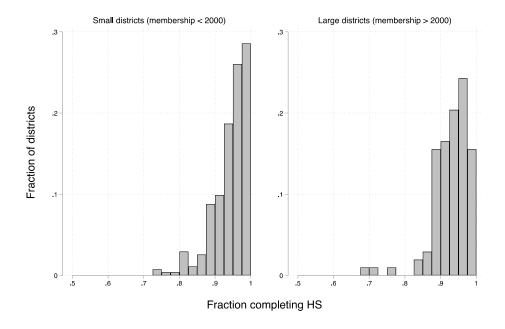


Figure 12. Distribution of district postsecondary enrollment rates in the first fall after high school completion

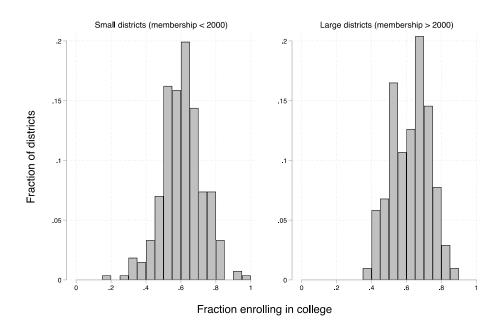
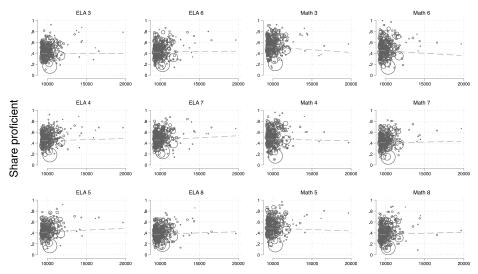


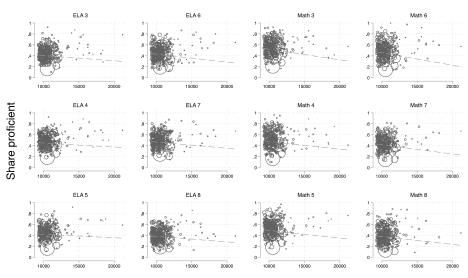
Figure 13. Relationship between proficiency rates and revenue limits without exemptions



Revenue limit per pupil (without exemptions)

Note: Circle sizes represent number tested. Revenue limit is the average of 2016-17 through 2018-19. Line represents weighted linear fit controlling for district type (elementary, unified).

Figure 14. Relationship between proficiency rates and revenue limits, with exemptions



Revenue limit per pupil (with exemptions)

Note: Circle sizes represent number tested. Revenue limit is the average of 2016-17 through 2018-19. Line represents weighted linear fit controlling for district type (elementary, unified).

Figure 15. Relationship between college enrollment rates and revenue limits, without exemptions

